**Get Acquainted Interview Form**

Huangping, Guizhou 2013

**Name: (Pinyin)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Chinese Characters)\_\_\_\_\_\_\_\_**

**Part I**

**In English, please answer the following questions:**

1. Did you participate in our program last year? \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Where did you study to become an English teacher? Please indicate the name.

* Teachers college\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* University \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where do you teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What subjects do you teach?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What grades/levels do you teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. How long have you been teaching English?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please turn over→**

**For office use only:**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part II.**

**Write your thoughts about the following questions:**

1. Why did you decide to become an English teacher?
2. What do you like about teaching English?
3. What can you contribute to this training program? What are your insights into teaching English that you can share with others? Which methods work well for you? Which methods stimulate students’ interest in learning English?

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part III. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Oral interview**

1. What do you find difficult about teaching English?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Why would you like to become a teacher-trainer?
3. What do you think are the characteristics and qualities of an effective teacher-trainer? Why?

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4. What especially would you like to learn in this program?